

**Auburn University Harrison College of Pharmacy (AU HCOP)
Resident Teaching & Learning Program (RTLTP)
2026-2027 Information**

PROGRAM CONTACT: hcoprtl@auburn.edu

Tanja Redd, MBA, Ph.D. – RTLTP Program Coordinator

Faculty Contacts:

Allison Chung, PharmD, BCPPS, FCCP
Clinical Professor
chungam@auburn.edu

Erika L. Kleppinger, PharmD, BCPS
Associate Clinical Professor
kleppel@auburn.edu

Megan Z. Roberts, PharmD, BCPS
Associate Clinical Professor
mlz0001@auburn.edu

Pamela L. Stamm, PharmD, BCACP, BCPS, CDCES, FASHP, FCCP
Associate Professor Emerita, Instructor
stammpl@auburn.edu

PROGRAM GOALS: *NOTE: Residents will choose 1 track of emphasis for the program.*

RTLTP Academia Track	RTLTP Preceptor Track
<ol style="list-style-type: none"> 1. Obtain an understanding of the current issues in pharmacy education in preparation for a clinical faculty appointment. 2. Develop and refine a philosophy of teaching statement. 3. Gain experience in teaching through active, didactic, and experiential activities with multiple audiences. 4. Develop a method for assessment, reflection, and modification of teaching experiences. 5. Develop both a working and learning portfolio (repository) through the submission of created works, feedback on activities, and reflections hosted on the Canvas LMS (learning management system). 	<ol style="list-style-type: none"> 1. Obtain an understanding of the current issues in experiential pharmacy education in preparation for a primary preceptor role. 2. Develop and refine a philosophy of precepting statement. 3. Gain experience in precepting through small group active learning and experiential activities with multiple audiences. 4. Develop a method for assessment, reflection, and modification of teaching experiences. 5. Develop both a working and learning portfolio (repository) through the submission of created works, feedback on activities, and reflections hosted on the Canvas LMS (learning management system).

Each program track is designed to support achievement of the following ASHP PGY1 Residency Goals & Objectives (Competency Area R4: Teaching and Education):

- Goal R4.1: Provide effective medication and practice-related education.
 - Objective R4.1.1 (Creating): Construct educational activities for the target audience.
 - Objective R4.1.2 (Creating): Create written communication to disseminate knowledge related to specific content, medication therapy, and/or practice areas.
 - Objective R4.1.3 (Creating): Develop and demonstrate appropriate verbal communication to disseminate knowledge related to specific content, medication therapy, and/or practice areas.
 - Objective R4.1.4 (Evaluating): Assess effectiveness of educational activities for the intended audience.
- Goal R4.2 Provide professional and practice-related training to meet learners' educational needs
 - Objective R4.2.1 (Evaluating): Employ an appropriate preceptor role for a learning scenario.

PROGRAM REQUIREMENTS:

A certificate of achievement will be awarded after all program requirements are completed and reviewed. Residents will select 1 track of emphasis for the program year. The academic track is designed to prepare residents for a clinical faculty position at a college/school of pharmacy, while the preceptor track is designed to prepare residents for a clinical preceptor role. Canvas, an online learning management system, will be utilized to facilitate the delivery of the RTLTP.

Academia Track Requirements

- Attend and actively participate in a one-day workshop session on the Auburn or Mobile campus. Additional locations in Birmingham or Huntsville may also be available.
 - **Saturday, August 22, 2026, from 8 am – 5 pm CST**
- Attend and actively participate in five (5) additional workshops throughout the year conducted live via Zoom on the following **Fridays** from **2-4 pm CST**.
 - Introduction to Academia: **September 25, 2026**
 - Teaching Philosophy & Terminology: **November 13, 2026**
 - Difficult Student Situations: **January 22, 2027**
 - SoTL Journal Club: **TBD in March 2027**
 - How do you...? Tips from Preceptors and Classroom Teachers: **TBD in May 2027**
- Complete the following precepting-specific activities:
 - View AU HCOP Preceptor Orientation Modules (on-demand, asynchronous).
 - Serve as a co-preceptor for an IPPE or APPE rotation for at least 2 weeks.
- Create and deliver two (2) unique classroom-style teaching activities for different audiences
 - Student pharmacists in a classroom setting for a non-experiential course
 - Audiences other than student pharmacists (e.g., other healthcare professional students, peers, nurses, other licensed professionals, laypersons)
- Participate as a facilitator of an HCOP course activity on at least one (1) occasion.
- Grade at least two (2) assessment activities for HCOP courses
- Complete one (1) elective activity (e.g., readings/podcasts, etc.) related to teaching and learning identified by the resident or suggested by RTLTP faculty.
- Develop and revise a teaching philosophy statement considering your ideal pharmacy practice, desired teaching practice, and precepting/teaching values
- Complete requested documentation and reflections on the above activities

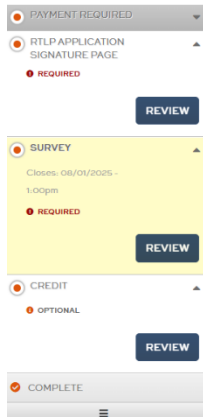
Preceptor Track Requirements

- Attend and actively participate in a one-day workshop session on the Auburn or Mobile campus. Additional locations in Birmingham or Huntsville may also be available.
 - **Saturday, August 22, 2026, 8 am – 5 pm**
- Attend and actively participate in three (3) additional workshops throughout the year, conducted live via Zoom on the following **Fridays** from **2-4 pm CST**
 - Teaching Philosophy: **November 13, 2026**
 - Difficult Student Situations: **January 22, 2027**
 - How do you...? Tips from Preceptors and Teachers: **TBD in May**
- Complete the following precepting-specific activities.
 - View AU HCOP Preceptor Orientation Modules (on-demand, asynchronous).

- HCOP Preceptor CE program (webinar – live or recorded): Live date: **Sunday, October 11, 2026**
- Serve as a co-preceptor for an IPPE or APPE rotation for at least 4 weeks (consecutive or cumulative).
- Create a document including the core 4 syllabus components for the respective IPPE or APPE rotation (i.e., objective, calendar, activities/assignments list, activities grade distribution).
- Create and deliver one small-group precepting activity to student pharmacists (e.g., topic discussion, orientation-based topic session, etc.).
- Create and deliver one (1) teaching activity for an audience other than student pharmacists (e.g., other healthcare professional students, peers, nurses, other licensed professionals, or laypersons).
- Either grade one (1) assessment activity for HCOP courses or participate as a facilitator of an HCOP course activity on at least one (1) occasion.
- Complete one (1) elective activity (e.g., readings/podcasts, etc.) related to teaching and learning identified by the resident or suggested by RTLTP faculty.
- Develop and revise a teaching/precepting philosophy statement considering your ideal pharmacy practice, desired teaching practice, and precepting/teaching values
- Complete the requested documentation and reflections on the above activities.

APPLICATION INFORMATION:

- All application materials and the program fee will be due by **Monday, July 20, 2026**.
- Program Application (anticipated time to complete: 10-15 min):
 - *Complete ALL of the following:*
 1. Complete the Application through our learning management system at [2026-2027 AUHCOP Resident Teaching and Learning Program | Harrison College of Pharmacy](#)
 - First, register or log in.
 - Enter the ACCESS Code: **AURTLTP2026** (Case sensitive)
 - Add the course to your shopping cart and check out.
 - A program fee of \$100 will be required with application materials (paid by the program or resident directly unless the resident is part of a program that takes Auburn IPPE/APPE students). **Programs that work with our students or are establishing an agreement to do so will receive a coupon code. RPDs of qualifying programs will receive the code separately via email.**
 - Once enrolled in the course, select “View Course Page” and “Take Course.” Here you will need to complete several items. Navigate using the menu on the left of the page, shown below.



- Download and complete the Application Signature Page. This is a paper to share with your RPD.
- Complete the Survey, which includes your application for a 1-year instructor appointment
 - For the survey, please have the following information available:
 - Track choice: Academia/Preceptor
 - License # (Intern/Pharmacist)
 - RPD name
 - RPD email
 - Practice site address (i.e., city & state of residency location)
 - Choice for in-person workshop location: Auburn or Mobile. Depending on site availability and need, we may add a Huntsville or Birmingham option later.
 - The signed Application Signature Page showing support from your RPD. The Application Signature Page was attached to this email and can be found within the survey.
 - An image/headshot. This image will be used exclusively by RTLP faculty to put a face with a name and will not be used in any public-facing way without obtaining permission first. The maximum file size allowed is 2 MB.
 - Once you have completed the survey, please ensure you hit the SUBMIT button. It's for NO credit (0) and will then be marked as complete.
 - Select "Review" to make sure all items are marked. It should appear as shown below.

2025-2026 AUHCOP RESIDENT TEACHING AND LEARNING PROGRAM

[← RETURN TO COURSE HOME](#)

COURSE COMPLETE

Thank you for participating in this course.

You have completed the course. Use the links below to review the course content.

- ✓ [Payment required](#) (required)
- ✓ [RTLP Application Signature Page](#) (required)
- ✓ [Survey](#) (required)
- ✓ [Credit](#) (optional)

- For information or questions, please contact hcoprtl@auburn.edu.
2. Submit the following additional items via email to hcopepo@auburn.edu for completion of the Faculty Appointment Application: (10 min):
- Use the following subject line: **Resident Faculty Appt Application**
 - Use the following wording in the email. No other information is necessary.
 - Hello, I have submitted my application for a faculty appointment in Ethos. I have requested a copy of my transcript (excluding undergraduate courses) from the pharmacy school I graduated from to be sent to hcopepo@auburn.edu, with the attention of **Hailie Phillips** (if a name is needed when you request it).

OR - I am an Auburn HCOP graduate; please request a copy of my transcript from the university. *(We can request transcripts for HCOP graduates.)*

- Please find the following items attached to complete my application as requested.
 - A current CV
 - A copy of the front and back of my driver's license (for this and to request access to the AU library).

- The application and approval process typically takes 3–4 weeks. Access to teaching students and the RTLP Canvas Course Website will be granted upon completion of the application and provision of the required items, once approved by the Provost's office.
- *For information or questions, please contact the Experiential Programs Office, hsopepo@auburn.edu.*

In mid-to-late August, residents will receive an Auburn University user ID and an invitation to the RTLP Canvas Course. At that time, we will email additional instructions regarding Canvas.

We encourage RPDs or mentors to routinely inquire and report on progress during preceptor meetings to support residents and help them meet deadlines.

MORE INFORMATION:

RTLP faculty has provided an informational video in lieu of a live Q&A session that should answer any questions you might have. You can find the video at: [2026-2027 RTLP Informational Video](#)

For information or questions, please contact us at hcoprtl@auburn.edu

We look forward to having you join us!